

 <p>Proude To Be Virtulian MOAAZ SIDDIQ</p>	<p>ENG101- English Comprehension</p> <p>LATEST SOLVED SHORTH QUESTIONS FROM MIDTERM PAPERS</p>	<p>May 07,2011</p>
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ENG101-MIDTERM SOLVED SUBJECTIVE WITH REFERENCES



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MIDTERM EXAMINATION
Spring 2011

Question No: 17 (Marks: 2)

What is the purpose of table in a text?

Answer:-

In a text ,table contain columns and rows, in which each columns and rows have the unique value and properties .through which data can be handled easily

To manage and updated easily.

Sorting easily.

To access readily.

Question No: 18 (Marks: 2)

Rewrite the sentence below, Keeping in mind that your new sentence should be well written and should have essentially the same meaning as the sentence given.

Having no air conditioning, her apartment is very hot.

Rewrite, beginning with: Her apartment is very hot) by it being no Air conditioning.

The next words will be

(a) on account of it has

(b) because it has

(c) by it being

(d) being as it is

Question No: 19 (Marks: 3)

Add the correct suffix to the highlighted word in each sentence.

1. You will not be **permitted** to swim with the sharks! (**ed**, er)

2. The old road has to be **repaved**. (**ed**, ing)

3. Are you **planning** to visit me in Myrtle Beach? (ed, **ing**)

Question No: 20 (Marks: 5)

Write the correct prefix in the blanks to make negative forms of the adjectives.

1. The new house is not ___**dis**___similar to our old one except that it's a bit bigger.

2. The organization insists that it is ___**im**___political and does not identify with any one particular party.

3. The ownership of the painting remains ___**un**___clear.

4. We're living in an ___**im**___perfect world.

5. Whether the book is well or badly written is ___**im**___material to me - it has an important message.

Question No: 21 (Marks: 5)

Read the paragraph and answer the questions given below.

At Dalton State College, the registrant of a motor vehicle is held responsible for the safe and prudent operating

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and proper parking of his or her vehicle regardless of who may be the operator. Curbs painted in yellow are no parking areas. Parking against the flow of traffic is prohibited at all times. Vehicles parked on campus after school hours may be towed away. All faculty and staff reserved parking areas will be painted in red. Fines will be paid at the Business Office in the Westcott Building. Speed limits are as posted. There **is no parking at anytime on College Drive. Decals are not transferable.**

Q1. Choose the sentence that best states the implied main idea.

Answer:

Parking against the flow of traffic is prohibited at all times at "Dalton State College".

Q2. Why people have to pay fines at Business Office in the Westcott Building?

Answer:

People have to pay fines at Business Office in the Westcott Building, if they break the traffic rules implied by the registrant of Dalton State College.

Q3. Suggest a suitable topic for the passage.

Suitable topic for the passage.

Answer:

Parking rules during college hours.

Question No: 22 (Marks: 5)

Underline two synonyms in each sentence.

1. Irma thinks you are very well informed, but Shelly believes you don't know what you're talking about.
2. Kerry gave a triumphant shout to celebrate our team's victorious record.
3. I couldn't recall her name and I don't even remember where we met.
4. Chris wasn't in his seat when the teacher passed out the morning assignment. He was tardy as usual. Then he missed the bus and was late for supper
5. George was demanded to confess his guilt. The other kids knew that George would never admit that he had done wrong.

Solution:

1. Irma thinks you are very well informed, but Shelly believes you don't know what you're talking about.
2. Kerry gave a triumphant shout to celebrate our team's victorious record.
3. I couldn't recall her name and I don't even remember where we met.
4. Chris wasn't in his seat when the teacher passed out the morning assignment. He was tardy as usual. Then he missed the bus and was late for supper
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MIDTERM EXAMINATION
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Question No: 11 (Marks: 2)

Read the statements and identify them as Fact/Opinion.

1. Pizza tastes better than fish. **Opinion**
2. Many people work Mondays through Fridays at their jobs. **Opinion**
3. Before electricity, many people burnt candles to give them light. **Fact**
4. Jumping rope is a form of exercise. **Fact**

Question No: 12 (Marks: 2)

Fill in the blanks with participle.

1. The story was --**read**-- by the librarian. (read)
2. These numbers have been ---**added**-- wrong. (add)
3. My brother has never ---**drunk**-- wine. (drink)
4. I have never --**felt**-- so sick before. (feel)

Question No: 13 (Marks: 3)

Identify the following statements as F for fact, O for opinion or B for a blend of both.

1. Victor Emmanuel II was the first king to rule over a united Italy; he was also a madman, who had his toenail clippings edged in gold and encrusted in diamonds. Then he would give the clippings to palace favorites. **O**
2. In 1943, the extraordinary Jacques Cousteau invented an improved diving suit that allowed divers to descend 500 feet below the surface of the ocean; nowadays, that suit is usually referred to as a scuba suit. **F**
3. Richard Rodriguez writes movingly about his personal struggle to honor his Spanish-speaking parents and still excel at speaking English. **O**

Question No: 14 (Marks: 3)

Fill in the blanks with participle.

1. She has --**requested**-- two tickets to the show. (request)
2. I have --**thought**-- about it for a long time. (think)
3. The money was --**put**-- in the bank. (put)
4. Have you been --**hurt**--? (hurt)
5. The paper will have to be ----**redone**---. (redo)
6. Mike has already --**read**-- that article. (read)

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Question No: 15 (Marks: 5)

Read the paragraph and identify the main idea.

When aging parents need help, it puts a tremendous weight on their adult children. The situation is particularly difficult if the parent does not live nearby. To handle such difficult situations, some health experts advise adult children to investigate community resources such as Meals on Wheels. Another suggestion is to rotate care among other family members. Sometimes the problem can be alleviated by having the parent move closer. It is also essential to assess the parent's actual needs.

Main idea:-There are solutions to a number of difficulties that adult children face when caring for aged parents

Question No: 16 (Marks: 5)

Read the passage carefully and identify the main idea.

Myths are stories, the products of fertile imagination, sometimes simple, often containing profound truths. They are not meant to be taken too literally. Details may sometimes appear childish, but most myths express a culture's most serious beliefs about human beings, eternity, and God.

Main idea:-Myths illustrate the values that are considered important to a society.

Question No: 17 (Marks: 5)

What is the difference between Skimming and Scanning?

Answer:-

Skimming and scanning are very important reading techniques. In short, skimming refers to looking through material quickly to gather a general sense of the ideas, information, or topic itself. When you skim, you read through an article three to four times faster than when you read each word. Scanning refers to reading through material to find specific information. When you scan, you run your eyes over text or information to pull out specific words, phrases, or data

MIDTERM EXAMINATION Spring 2010

Question No: 11 (Marks: 2)

What is the line in the 'line graph' going from top to bottom at the left-most side called?

Answer:- vertical axis

Question No: 12 (Marks: 2)

What is the purpose of coordinating conjunction in a sentence?

Answer:-

Coordinating Conjunctions

The short, simple conjunctions are called "coordinating conjunctions":

- and, but, or, nor, for, yet, so

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A coordinating conjunction joins parts of a sentence (for example words or independent clauses) that are grammatically **equal** or similar. A coordinating conjunction shows that the elements it joins are similar in importance and structure:

Question No: 13 (Marks: 3)

Recall your memory about 'Making inferences' and identify the statements as True/False.

1. When the meaning of a word is not implied by the general sense of its context or by examples, it may be implied by an antonym or by a contrasting thought in a context. **True**
2. A paragraph without a topic sentence may have an implied main idea. **False**
3. A paragraph without a topic sentence does not have supporting details. **True**

Question No: 14 (Marks: 3)

Read the following text and state the main idea of the passage.

To many parents, the infant's crying may be mainly an irritation, especially if it continues for long periods. But crying serves important functions for the child as well as for the parents. For the child, crying helps improve lung capacity and the respiratory system. Perhaps more important, the cry serves as a signal of distress. When babies cry, they indicate that they are hungry or in pain, and this is important information for parents.

Question No: 15 (Marks: 5)

Write the correct prefix in the blanks to make negative forms of the adjectives.

1. I love high heels but they're rather **un**practical__.
2. It is an **il**logical__ statement, because if one part is true, then the other must be false.
3. It is **im**polite__ to point at people.
4. It was ___impossible__ to sleep because of the noise.
5. it's totally ___irrational___, but I'm frightened of mice.

Question No: 16 (Marks: 5)

Read the following paragraph and write the sentence that best states the implied main idea.

Is there any one day of the year you dread? For some people, it is their birthday. After all, a birthday is a reminder that we are getting older. Others are anxious as April 15 approaches. This is the day that federal taxes are due. For others, the most feared day is Friday the 13th. On this day, wedding chapels are usually shut down. Toy stores sell out Ouija boards. Travel is down, especially on airplanes. And people have been known to stay in their house the entire day rather than risk anything happening to them.

Question No: 17 (Marks: 5)

Read this paragraph and identify the main idea.

Dogs are good for children because they teach children to be responsible. Children who have to feed the dog and perform other works related to dogs, learn to be responsible for the life of another being. Cats also teach children responsibility, and along with this, children who own a cat learn about independence since cats are quick to teach this. Rabbits teach children about having babies because as anyone who has owned more than

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one rabbit knows; they have a lot of babies. Snakes, rats, fish and gerbils are also good to teach children about cleanliness and proper bathing habits. Most pets teach children valuable lessons.

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